

# DSE English Language Paper 2 (Writing)

by F.S. English Team



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HONG KONG DIPLOMA OF SECONDARY EDUCATION  
EXAMINATION

## ENGLISH LANGUAGE PAPER 2

### Question-Answer Book

Time allowed: 2 hours

#### INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Page 1.
3. For Part B, you should put 'X' in the corresponding question number box on Page 7 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must be those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

Candidate Number





## **Part B**

For questions 2-9, choose **ONE** question and write about 400 words in the space provided on pages 7-9. Mark which question you are going to attempt using the question number box on Page 7.

### **2. Learning English through Sports Communication**

In most sports competitions, winning seems to be in the minds of participants. However, some people believe good sportsmanship is far more important than winning.

Write an article discussing the topic of sportsmanship in sports competitions. Give your opinion on whether winning is important in sports competitions.

### **3. Learning English through Drama**

You have watched an English play performed by your school drama club recently. You think that the play is inspiring.

Write an email to Alan, your friend in Canada. Tell him why you like the drama, how skillful the lead actor and lead actress are and what you have learnt from watching it. Sign your letter 'Chris'.

#### 4. Learning English through Poems and Songs

A television channel is running a poetry competition for “A Poem for My Beloved Teacher”. Your friend, Helen, wants to participate in the competition and has written a poem. She has asked for your opinion.

##### A Tribute to Our Beloved Teacher

Her eyes sparkle with light;  
Her smiles spark very bright;  
Her words of encouragement will never let us  
down;  
Her voice of kindness is always around.  
Her passion matures the angels, the achievements  
the angels bring;  
Hark! The herald angels sing, all these honors that  
she brings.  
A dedicated teacher at KGE,  
Her passion and strength never subside.  
Who is she?  
She is our beloved teacher Miss Kelly.  
Who are we?  
We are the angels of Miss Kelly.  
Our love with her is precise;  
Our diligence with her never dies!

Write a reply to Helen telling her what you think about her idea. Comment on the things you like best about her poem and what could be improved. Sign your letter ‘Ray Cheng’.

#### 5. Learning English through Debating

You are a member of the school debating club. Last week, you and your team members took part in a debate on the motion *Medical experiments on animals are justified*. Although your team lost the debate, you believe the experience was rewarding. Write on your blog describing the experience, including whether your team took the affirmative stance or the negative stance, the arguments put forward by your team, how your team prepared for the debate and what you learned from the experience.

## 6. Learning English through Popular Culture

Recently, your classmates have uploaded an educational video to YouTube and it has become an instant hit on the Internet.

Write an article for your school magazine describing the content of the video and explaining its success. End your article by encouraging students to make their own videos.

## 7. Learning English through Short Stories

Your English teacher has given your class the following task and she would like you to use it to write a short story. The best story will be displayed in school during *English Week*.

Last Sunday, you and your family went to the beach. It was crowded. You and your younger brother were building a sandcastle, your father was swimming, and your mother was reading a novel under a beach umbrella. Suddenly, someone who was swimming in the sea screamed for help.

Describe what happened next.

## 8. Learning English through Workplace Communication

In the Other Learning Experience Programme introduced by your school, you were selected to work in a 4-star hotel café for one month. While you were working there, you noticed a large number of practice that could be improved.

Write a report to your school about what you have observed in the café in terms of its hygiene, staff's customer services and work practice and provide relevant recommendations.

## 9. Learning English through Social Issues

The government has announced that it has a surplus of \$5 billion because of unexpectedly good trading and revenue collection figures. The Governor wants to hear the views of young people in Hong Kong as to how the extra revenue should be spent. Write a letter, advising the Governor how the unexpected billions should be allocated in at least three areas. State what your priorities are and provide full reasons for your proposals.

Sign your letter 'Ray Cheng'

**END OF QUESTIONS FOR PART B**









